# W100 Distinctionary: Play your cards right in our W100 brand ID game.

Alan Ferns, **The University of Manchester**Louise Simpson, **The World 100 Reputation Network** 

The World 100 Reputation Conference, UBC, 28th September, 2018





## **TODAY**

- Introductions
- The need for brand distinction
- Distinctionary game guess the university from the brand!
- Ways of assessing and building distinctiveness
- The Manchester beacon experience
- Final thoughts



## Alan Ferns

# Louise Simpson







- Associate Vice-President for External Relations and Reputation, the University of Manchester
- Led the Manchester
   Beacons project to
   establish distinctiveness
   through research

- Expert in reputation management and reputational auditing
- Director, higher education consultancy, The Knowledge Partnership.
- Director, World 100
   Reputation Network



It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change.

Charles Darwin

# The need for difference









Word clouds generated from the "About us" pages of nine top universities





















## Distinct

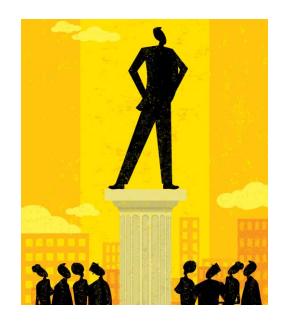
Distinct: recognizably different in nature from something else of a similar type.

clear, clear-cut, definite, well defined, sharp, marked, decided, unmistakable, easily distinguishable









**Reputation** - what people think of an organisation

Brand what the
organisation says
about itself

Distinctiveness - what sets the organisation apart compared to peers



# Being different is critical in today's HE environment



What do stakeholders remember about us??

Do we have a brand?



Do we teach in a distinctive way?

What research are we known for?





# Distinctionary a game to identify universities by four brand areas

# W100 DISTINCTIONARY A game of distinction



#### VISION

Our vision is of the university as a civic university with a global reputation for academic excellence.



#### RESEARCH STRENGTHS

Water; Food Systems; Global Ageing; Cities; Social Renewal; Sustainability



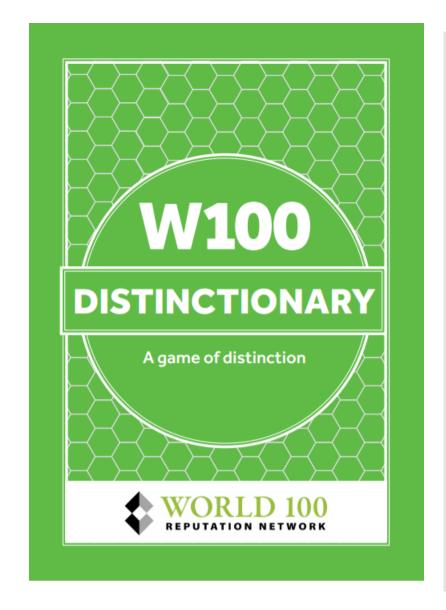
#### LOCATION MARKETING

One of the country's favourite student cities. One in six people are a student, helping create the city's vibrant social scene and renowned nightlife.



#### STUDENT OFFER

World-class education at a city-centre campus in one of the country's favourite cities. Long tradition of excellence in teaching, endorsed by top teaching award.



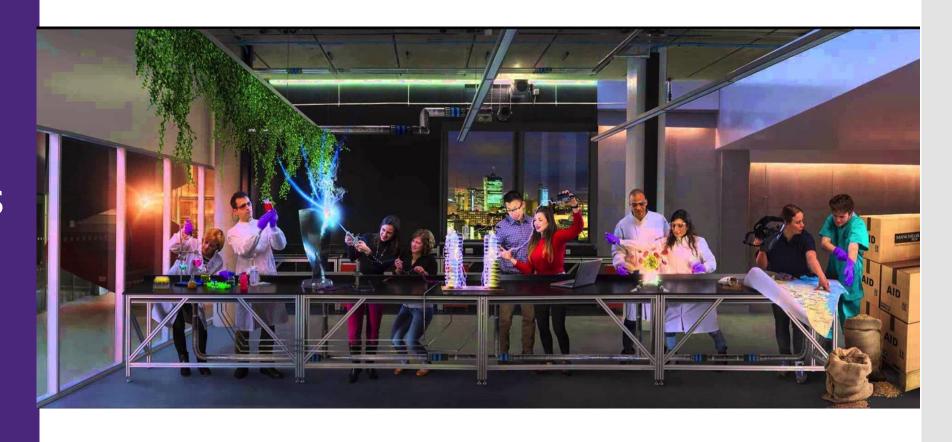


What did you learn? Who stood out? What are the problems?





# Manchester's Research Beacons







# What was the problem?

- A global audience
- Sounded like every other university
- Several distinct stakeholder groups
- Lots of channels
- Multiple channel owners
- 12,000 staff and a few dozen marcomms professionals giving different examples of our world-class research









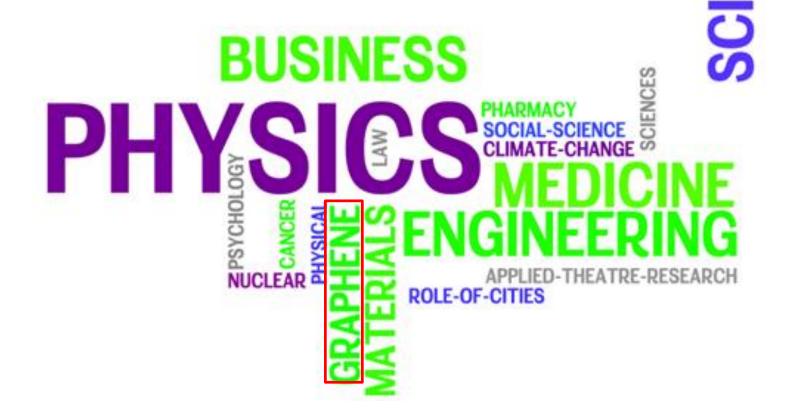
# 2013 External Stakeholders' Survey

"Leaders know that Manchester wants to be a top 25 university, and that's great, but every university says that these days. They say, we are busy, and bombarded with news every second of our day. We are probably talking to 100 universities in the UK, and maybe the same number across the world. And we don't know what Manchester stands for, or why it's different. Please tell us!"

Collective feedback from the External Stakeholders' Survey 2013



# **External Stakeholders' Survey**



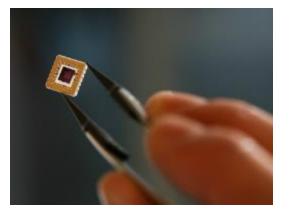


# The Graphene Story

- Wonder material Graphene was isolated by two Physics Professors here on our campus
- Awarded Nobel Prize in 2010
- Appointed dedicated communications professional to work just on Graphene
- Manchester became know as "Home of Graphene"
- "Best thing to happen for Drama at Manchester in the past decade was the invention of Graphene"









#### MEDIA COVERAGE: PRINT



18,000

media articles about graphene at the University, of which 8.000 were in 2015/6

200+ More than 200 UK broadsheet articles and more than 100 articles in international newspapers, including in the New York Times, the New Yorker, Time, Le Monde, the Sydney Morning Herald and The Times of India

#### DIGITAL CONTENT

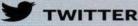


#### MICROSITE

New graphene microsite launched in 2014 – visitors increased by 44% from 125,000 to 180,000 between 2014 and 2015

#### FACEBOOK

**94%** increase in Facebook comments and **111%** increase in Facebook likes of graphene-related content between 2015 and 2016



**182%** increase in Twitter engagement and **267%** increase in Twitter users who have seen an update relating to graphene between 2015 and 2016

#### MEDIA COVERAGE: BROADCAST

200+ BBC

More than 200 BBC interviews across all platforms, including more than 25 on Radio 4

Notable appearances from Nobel laureate Andre Geim on *Profile* and *Desert Island Discs*, graphene features on *Horizon* and *The One Show*, and a special edition of *PM* broadcast live from the National Graphene Institute





More than 80 other broadcast interviews, including on Channel 4 News, BBC World News, CNBC and The Gadget Show

#### ENGAGEMENT AND INFLUENCE

20

More than 20 visits to the NGI by UK politicians, including former Chancellor of the Exchequer, **George Osborne**.

State visit to the newly opened National Graphene Institute by Chinese President Xi Jinping in 2015

Royal visit to NGI by **Duke and Duchess of Cambridge** in 2016



650

leading researchers attended Graphene Week in June 2015

Internal lectures for staff and students by the Nobel laureates, plus an information day chaired by President and Vice-Chancellor, Professor Dame Nancy Rothwell



# Defining our distinctiveness Finding another four "Graphenes"

- Discoveries
- Breakthroughs
- World-changing
- Strong academic leaders
- Senior Leadership Team to pick
- 78 ...45..... 19 ... **5** areas









## Five research beacons

- Cancer
- Energy
- Global inequalities
- Industrial biotechnology
- Advanced materials





# Implementation – Getting the creative right

Global challenges, Manchester solutions





### **Phase 1- Awareness raising**

- Internal: engaged, but problems of silos and size
- External: need to provide information and target audiences
- Build awareness

## Phase 2 - Implementation

- Established a dedicated team
- Working in partnership with academics
- Greater research communications capacity



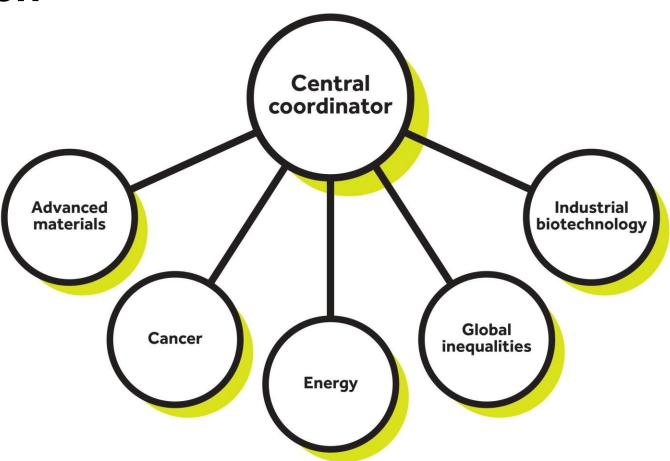








Our approach





## MANCHESTER 1824

The University of Manchester

# GLOBAL CHALLENGES, MANCHESTER SOLUTIONS









# Measuring our success

- Website metrics
- Social media engagement
- Media coverage
- Rankings
- Audience specific metrics
- External Stakeholders' Survey





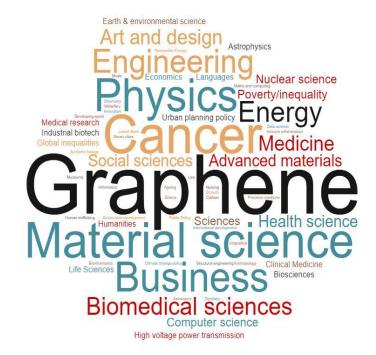




# **External Stakeholders' Survey**

2013 **ROLE-OF-CITIES** 

2017





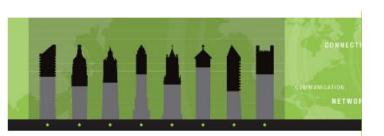
# What's your distinctiveness challenge?









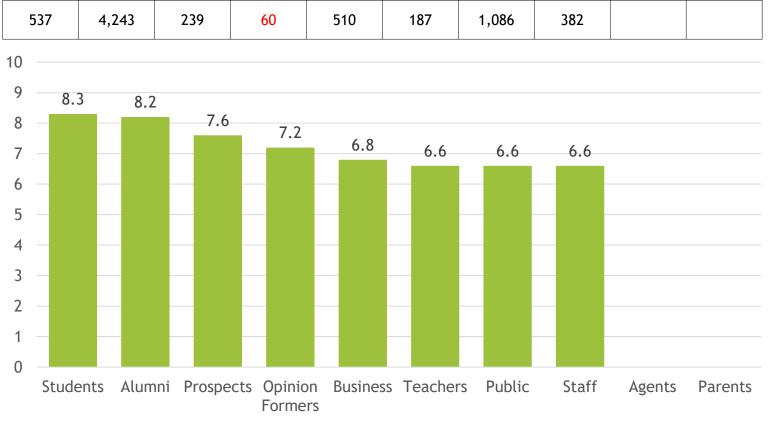


#### THE WORLD 100 TRACKER

REPUTATION BENCHMARKING FOR WORLD 100 UNIVERSITIES



# If the university with the best reputation in the UK scored 10/10, how would you rate the reputation of University of Manchester?



Rank	3/9	2	2	2	3	2	3	6/9		
------	-----	---	---	---	---	---	---	-----	--	--



# Final thoughts



- Audit reputation before and after
- Need for leadership and strategy
- Less is more
- Specialist press officers
- Co-ordinated communications rather than fragmented/devolved
- Academic personalities critical
- Conferences and events
- Perseverance!

# Thank you!

Alan Ferns
alan.ferns@manchester.ac.uk

Louise Simpson
l.simpson@theknowledgepartnership.com